## Klinisk forskning BUP Linköping

Maria Zetterqvist Fortbildningsdagar SFBUP 11-12 maj 2023



## BUP-kliniken Linköping

- Självskadebeteende
- Ätstörningar
- Autism
- Psykos

- Självkritik
- Emotionsreglering

### **CSAN Markus Heilig**



Center for Social and Affective Neuroscience (CSAN)

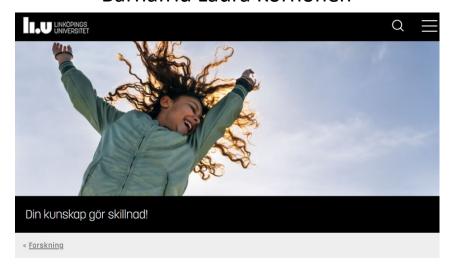
Center for Social and Affective Neuroscience (CSAN): Integrating basic and clinical neuroscience.



CSAN unites research groups in adult psychiatry, child and adolescent psychiatry, neurobiology, clinical neurophysiology and neuroeconomics.

The research center is equipped with the latest research

#### Barnafrid Laura Korhonen



Barnafrid - nationellt centrum för kunskap om våld mot barn

Emotionsreglering

## Difficulties in emotion regulation scale (DERS)

DERS-16	Total	flickor	pojkar	Icke-binär
Högstadiet (N = 267)	36.1 (15.5)	39.7 (15.6)	29.4 (12.1)	60.8 (10.3)
Gymnasiet ( $N = 3,169$ )	36.5 (15.7)	40.5 (15.9)	31.3 (13.8)	49.8 (17.4)
BUP (N = 305)	48.14 (17.5)	49.8 (17.2)	41.8 (16.6)	45.3 (21.6)

Opublicerade data

Journal of Psychopathology and Behavioral Assessment (2020) 42:111–126 https://doi.org/10.1007/s10862-019-09765-8



## Factor Structure of the Difficulties in Emotion Regulation Scale in Treatment Seeking Adults with Eating Disorders

Line Nordgren 1 · Elin Monell 2 · Andreas Birgegård 2 · Johan Bjureberg 2,3 · Hugo Hesser 1 (5)

Published online: 4 December 2019 © The Author(s) 2019

#### Abstract

The Difficulties in Emotion Regulation Scale (DERS) is extensively used as a measure of emotion (dys-)regulation ability in both clinical and nonclinical populations. This is the first study to examine the factor structure of both the original 36-item and short 16-item version of the DERS in adults with eating disorders and to test measurement invariance across diagnostic subgroups. The factor structure of the scale was examined using confirmatory factor analysis in a psychiatric sample of adults with eating disorders (N=857). Four primary factor structures were fitted to the data: (1) a unidimensional model, (2) a six-factor correlated-traits model, (3) a higher-order factor solution, and (4) a bifactor model. Measurement invariance was tested for diagnostic subgroups of anorexia nervosa and bulimia nervosa and associations between factors and eating pathology were examined in each diagnostic group. Results indicated that a modified bifactor solution fitted the data adequately for both the 36-item and 16-item version of the DERS. A general factor explained most of the variance (86%) and reliability was high for the general factor of DERS (total) but lower for the subscales. Measurement invariance of the bifactor model was supported across diagnostic subgroups and test of factor means reveled that bulimia nervosa had a higher factor mean than anorexia nervosa on the general

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#### RESEARCH ARTICLE

WILEY

Factor structure and clinical correlates of the original and 16-item version of the Difficulties In Emotion Regulation Scale in adolescent girls with eating disorders

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#### Abstrac

Objectives: The Difficulties in Emotion Regulation Scale (DERS) is increasingly used in adolescents. This study is the first to examine the factor structure, measurement, and structural invariance across age, reliability, and validity of the original 36-item and 16-item version of the DERS in adolescents with eating disorders.

**Methods:** Several models were examined using confirmatory factor analysis. Measurement and structural

## Emotionsregleringsstudier

Table 1 Overview of the Content of the Emotion Regulation Skills Training		
Sessions	Content	
Session 1	Awareness of emotions and labeling emotions	
Session 2	Identifying emotions and the functions of emotions	
Session 3	Primary and secondary emotion. Validating and reducing judgment	
Session 4	Reducing vulnerability and emotional imbalance	
Session 5	Making conscious choices – goal directed behaviours	
Session 6	Acceptance and valued directions	
Session 7	Repetition	
Booster	Repetition and maintenance	

Article

# Emotion regulation group skills training for adolescents and parents: A pilot study of an add-on treatment in a clinical setting

Clinical Child Psychology and Psychiatry I-15 © The Author(s) 2019 Article reuse guidellines: sagepub.com/lournals-permissions DOI: 10.1177/1359104519869782 Journals.sagepub.com/home/ccp



## Kristina Holmqvist Larsson<sup>1</sup>, Gerhard Andersson<sup>2,3</sup>, Heléne Stern<sup>4</sup> and Maria Zetterqvist<sup>1</sup>

Department of Child and Adolescent Psychiatry and Department of Clinical and Experimental Medicine, Linköping University, Sweden

(2020) 8:12

#### **Abstract**

Difficulties with emotion regulation have been identified as an underlying mechanism in mental health. This pilot study aimed at examining whether group skills training in emotion regulation.

Holmqvist Larsson et al. Journal of Eating Disorders https://doi.org/10.1186/s40337-020-00289-1

Journal of Eating Disorders

#### RESEARCH ARTICLE

Open Access

## Emotion regulation group skills training: a pilot study of an add-on treatment for eating disorders in a clinical setting



Kristina Holmqvist Larsson<sup>1,2\*</sup>, Anna Lowén<sup>1</sup>, Linda Hellerstedt<sup>1</sup>, Linn Bergcrona<sup>1</sup>, Mimmi Salerud<sup>1</sup> and Maria Zetterqvist<sup>1,2</sup>

#### **Abstract**

**Background:** Emotion regulation difficulties appear to play a role in the development and maintenance of several eating disorders. This pilot study aimed at examining whether a short add-on group skills training in emotion regulation for young adults with different eating disorders was feasible in a psychiatric clinical setting. We also investigated if the treatment increased knowledge of emotions, and decreased self-reported difficulties with

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Självkritik



## Behandlingsinnehåll

Tillfälle	Innehåll		
1	Introduktion & Vad är självkritik?		
2	Hur uppstår självkritik?		
3 & 4	Kartlägg & utmana självkritiska tankar och prova nya beteenden		
5&6	Visa medkänsla med Dig själv		
7	Acceptera självkritiska tankar & gör det som är viktigt för dig		
8	Repetition, vidmakthållande & avslutning		
Tre månader efter tillfälle 8	Uppföljning: Repetition, problemlösning & vidmakthållande		

## Översikt

# VAD ÄR DET? Vad är självkritik? Hur uppstår

självkritik?

## VAD GÖRA ÅT DET?

Kognitiv beteendeterapeutisk ansats:

Kartlägg & utmana självkritiska tankar och prova nya beteenden

**S k self compassion:** Visa medkänsla med Dig själv

**Acceptans-vägen:** cceptera siälvkritiska tanka

Acceptera självkritiska tankar & gör det som är viktigt för dig

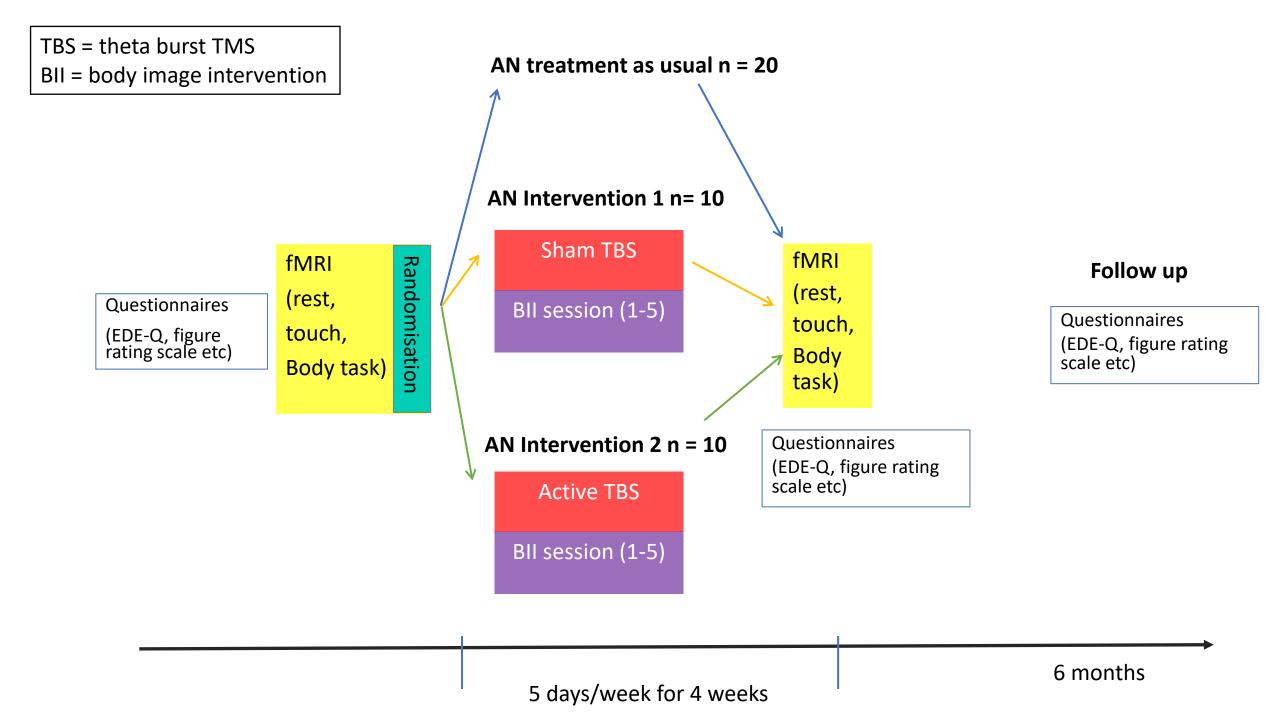
## Anorexistudien

TMS treatment for Anorexia nervosa: effects on body image processing and clinical outcome measures



# Intervention kropps-uppfattning

- Förvrängd kroppsuppfattning svår att komma åt i behandling
- Kroppsbaserade interventioner randomiseras och erbjuds i direkt anslutning till TMS som riktas mot EBA
- "Window of opportunity"
- Behandlare blinda för om patienten får riktig TMS eller shamTMS
- Ges dagligen i fyra veckor = 20 sessioner
- Fem interventioner som återkommer varje vecka



## Kroppsuppfattningsintervention

THE SKELETAL SYSTEM



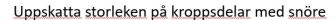




Psykoedukation

THE FEMALE MUSCULAR SYSTEM



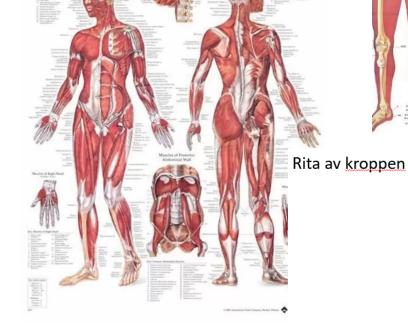








Digital <u>kroppsmorph</u>

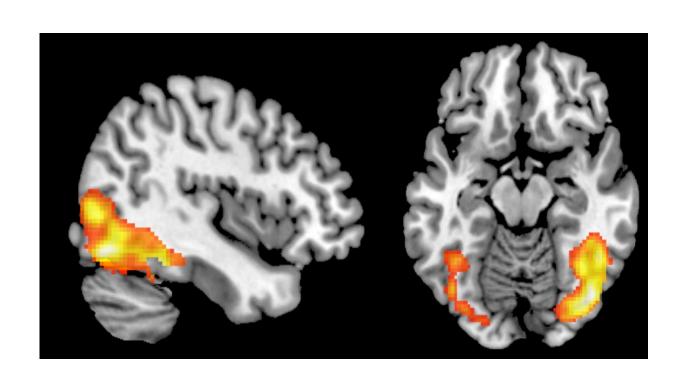


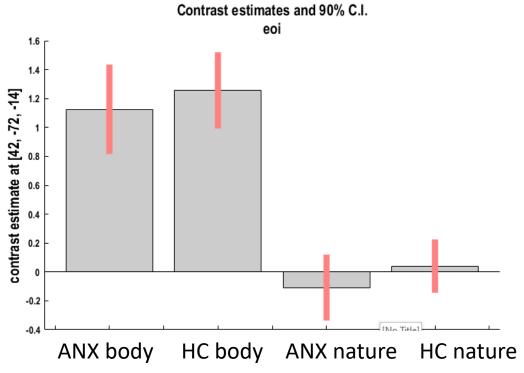






## EBA – preliminary results (anx=24,hc=27)







Contents lists available at ScienceDirect

NeuroImage: Clinical

journal homepage: www.elsevier.com/locate/ynicl



## Neural processing of self-touch and other-touch in anorexia nervosa and autism spectrum condition

Morgan Frost-Karlsson <sup>a</sup>, Andrea Johansson Capusan <sup>a,b</sup>, Irene Perini <sup>a,d</sup>, Håkan Olausson <sup>a,c,d</sup>, Maria Zetterqvist <sup>a,e</sup>, Per A. Gustafsson <sup>a,e</sup>, Rebecca Boehme <sup>a,d,\*</sup>

#### ARTICLE INFO

Dedication: This article is dedicated to the memory of our dear colleague Per A. Gustafeson.

Keywords:
Social touch
Self-other-distinction
Bodily self
fMRI
Anorexia nervosa
Autism spectrum condition

#### ABSTRACT

Introduction: The tactile sense plays a crucial role in the development and maintenance of a functional bodily self. The ability to differentiate between self- and nonself-generated touch contributes to the perception of the bodies' boundaries and more generally to self-other-distinction, both of which are thought be altered in anorexia nervosa (AN) and autism spectrum condition (AS). While it has been suggested that AN and AS are characterized by overlapping symptomatology, they might differ regarding body perception and self-other-distinction.

Methods: Participants with a diagnosis of AN (n = 25), AS (n = 29), and a comparison group without diagnoses (n = 57) performed a self-other-touch task during functional brain imaging. In the experimental conditions, they stroked their own arm or were stroked on the arm by an experimenter.

Results: As shown previously, the CG group showed lower activation or deactivation in response to self-touch compared to social touch from someone else. A main group effect was found in areas including somatosensory cortex, frontal and temporal gyri, insula, and subcortical regions. This was driven by increased activations in participants with AN, while participants in the AS group showed mostly comparable activations to the com-

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Självskadebeteende

## Självskadebeteende

- Psychobiological markers of difficulties with affect regulation in adolescents with and without nonsuicidal self-injury
  - NSSI uppföljningsstudie. Prediktion?
  - NSSI kvalitativa intervjuer (upplevelse av vården och processen att sluta)
- Bio- och neurofeedback



#### Research Paper

Brain-based Classification of Negative Social Bias in Adolescents With Nonsuicidal Selfinjury: Findings From Simulated Online Social Interaction

Irene Perini <sup>a,\*</sup>, Per A. Gustafsson <sup>a,b</sup>, J. Paul Hamilton <sup>a</sup>, R. Kämpe <sup>a</sup>, Leah M. Mayo <sup>a</sup>, Markus Heilig <sup>a,c,1</sup>, Maria Zetterqvist <sup>a,b,1</sup>

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#### ARTICLE INFO

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Keywords: NSSI fMRI

NSSI fMRI mvpa Social interaction

#### ABSTRACT

Background: Interpersonal stress and perceived rejection have been clinically observed as common triggers of nonsuicidal self-injuny (NSI), whis self-injuny behavior regulating both affective and social experiences. Whis self-injuny behavior regulating both affective and social experiences. We investigated whether the subjective interpretation of social interaction in a simulated online environment might be biased in the NSI group, and the brain mechanisms underlying the experience.

Methods: Thirty female addescent patients with NSSI and thirty female age-matched controls were investigate in this case—control study, in our mode task that simulates interaction on current social media platforms, participants indicated whether they liked or disliked pictures of other players during a functional magnetic resonance imaging (MRIS) scan. Participants also viewed positive and negative feedback directed toward them by others. The task also assessed the subjective effects of the social interaction, Finally, subjects underwent a separate facial electromyography session, which measured facial expressions processing.

Outcomes: Behaviorally, the NSSI group showed a negative bias in processing social feedback from others. A multi-voxel pattern analysis (MVPA) identified brain regions that robustly classified NSSI subjects and controls. Regions in which mutual activity contributed to the classification included dorsomedial prefrontal cortex and

#### **Archival Report**

#### Psychophysiological and Neural Support for Enhanced Emotional Reactivity in Female Adolescents With Nonsuicidal Self-injury

Leah M. Mayo, Irene Perini, Per A. Gustafsson, J. Paul Hamilton, Robin Kämpe, Markus Heilig, and Maria Zettergvist

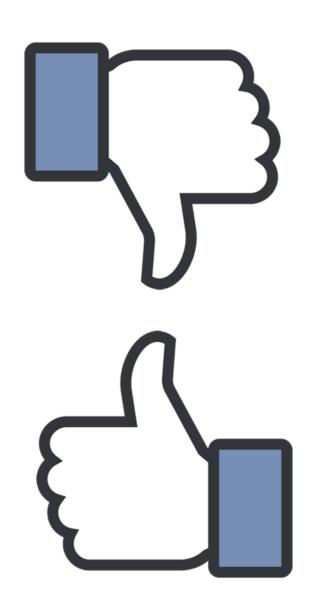
#### ABSTRACT

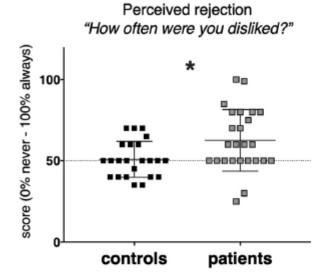
BACKGROUND: Nonsuicidal self-injury (NSSI) is prevalent in adolescent populations worldwide. Emotion dysregulation is believed to contribute to NSSI, but underlying mechanisms are less known. We combined psychophysiological and neural data with subjective self-report in close temporal proximity to examine the mechanisms underlying emotion processing in adolescents with NSSI relative to control adolescents without a psychiatric diagnosis.

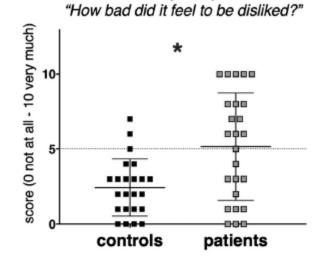
METHODS: Thirty female adolescents with NSSI and 30 age-matched female control subjects were included in this case-control study. Participants were presented with negative affective pictures during a functional magnetic resonance imaging scan. In a separate facial electromyography session, the same participants were shown positive and negative affective images and also provided ratings of valence and arousal.

RESULTS: Participants with NSSI responded to affective images with greater positive (e.g., zugomatic) and greater

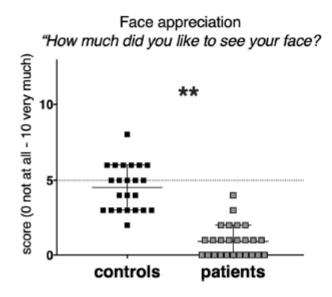








Sensitivity to rejection



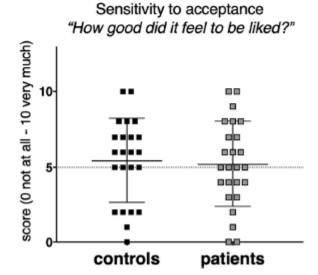
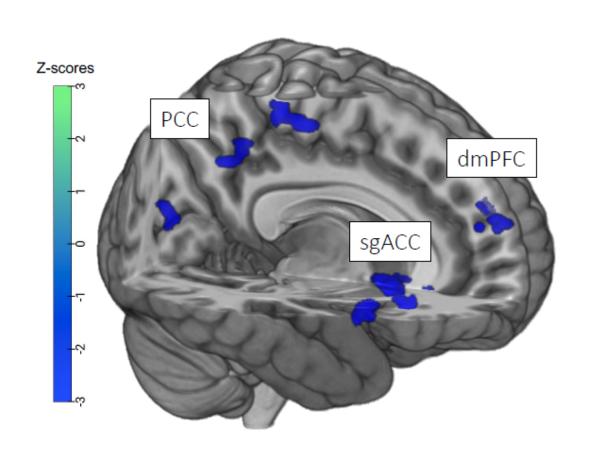


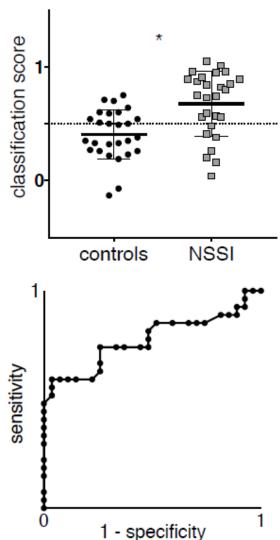
Fig. 1. Subjective perception of the social interaction as measured by post-scan questions. NSSI individuals were significantly different in all scores except for sensitivity to acceptance. \* indicate p < 0.01, \*\* indicate p < 0.001.

## Multi-voxel pattern analysis (MVPA)

Significant classification between controls and NSSI during anticipation of social judgment



Linear SVM classification performance. Sensitivity=0.7, specificity=0.5, 1000 permutation corrected *p*=0.03. AUC=0.77, p=0.001. Weight-vector maps thresholded at per-voxel p=0.002 (two-sided; z=2.89), *a*lpha=0.05 family-wise error corrected.



Perini et al., 2019

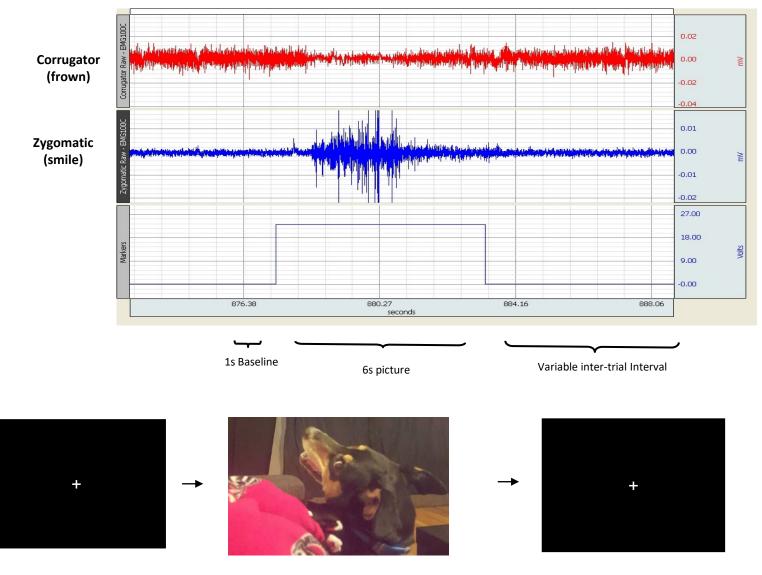
## Facial Electromyography (facial EMG)

# Application of surface electrodes to measure affective responses

- Zygomaticus major: increases in response to positive affective stimuli
- Corrugator supercilii: increases in response to negative affective stimuli; decreases (relaxes) in response to positive affective stimuli



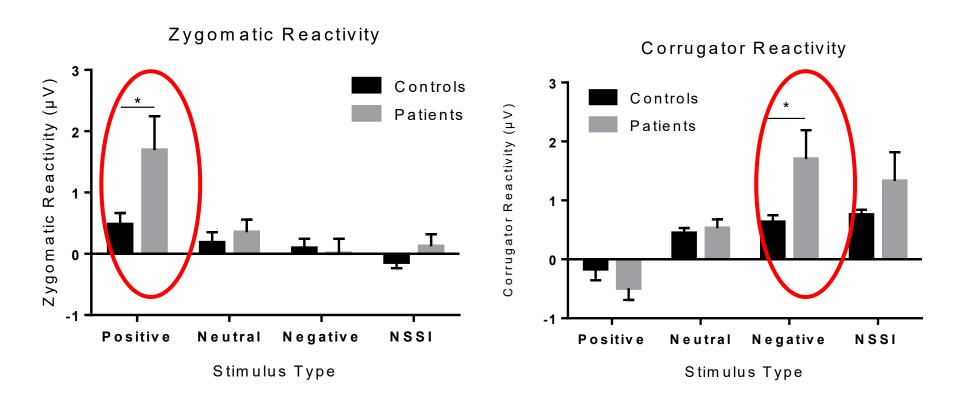
## Facial Electromyography (facial EMG





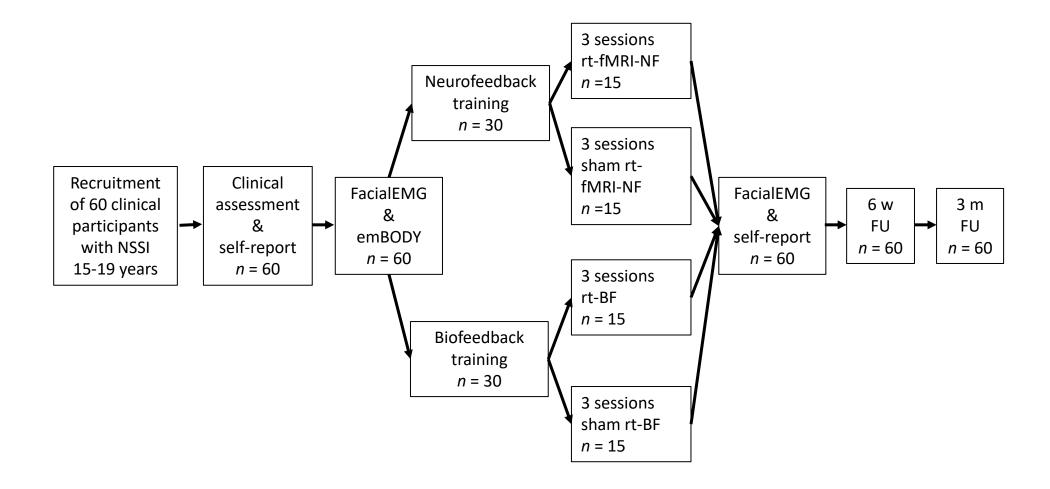


### Emotional reactivity in adolescents with NSSI, facialEMG



Mayo et al. 2021 Biol. Psychiatry: CNNI

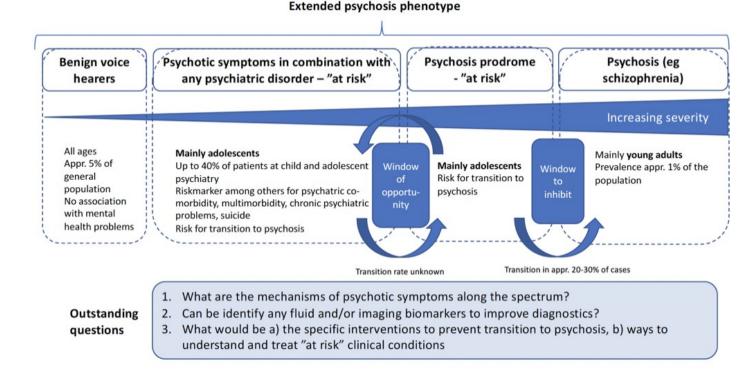
## Real-time neuro- and biofeedback



## Psykosstudien

## Design

- Adult cohort
  - Schizophrenia patients
  - healthy controls



- Adolescent cohort
  - BUP patients with psychotic experiences
  - their siblings
  - BUP patients without psychotic experiences
  - healthy controls

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